

ABSTRACT

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Correlation Study Between Sense of Humor and Peer Acceptance in Adolescence.

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Based on previous research, adolescence tend to spend more time with peers than with family. Steinberg (2011) mentioned that one of peer acceptance factor is to have sense of humor. This study examined the correlation between sense of humor and peer acceptance at school during adolescence. This correlational study had taken place at Junior High School X at Medan, based on a sample of 146 7th grade and 8th grade students (12-17 years old), findings indicated that sense of humor which consist of adaptive humor (affiliative humor and self-enhancing humor) and maladaptive humor (aggressive humor and self-defeating humor) were correlated significantly to peer acceptance. The variable of peer acceptance was assessed with sociometric method and sense of humor was assessed with Humor Style Questionnaire (HSQ) by Martin et al. (2003) which had been adapted by Hutapea (2011). Sociometric method that is used is by asking the participants to give rating on each peers in class by how much desire they want to be a friend with. This Questionnaire consist 32 items with Cronbach's Alpha 0.877. This research also showed that students with more affiliative humor and self-enhancing humor were more accepted rather than student with more aggressive humor and self-defeating humor.

Key words: sense of humor, peer acceptance, adolescence