

ABSTRACT

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Problem Solving Process in adolescence Who Become Bullying Victim at School, (Sesilia Monika, M.Psi.; Dra. Ninawati, M.M.); Undergraduate Program in Psychology, Tarumanagara University, (i-x; 73 pages; R1-R3; Appdx1-35)

Focus this research is the problem solving process in adolescence who become bullying victim at school. This research use problem solving steps theory, from Orpinas & Horne (2006). The steps are *define the problem and the goal, generate solution, examines consequences, choose a solution and implement it, evaluate the results*. This research was done by using interview technique, start from September 2012 until March 2013. Research subjects are five adolescences and the result shows the dynamics of the problem solving process of each subjects, from the beginning they expereinced bullying until the frequency of bullying is decrease. The results is not only from their own efforts, but from the outsiders too. Such as school and friends. The results also shows a problem solving steps from Orpinas & Horne (2006), it is not linier, but the dynamics are different for each subjects.

Keywords: problem solving process, bullying, adolescence