

ABSTRACT

Title : **LEGAL ARRANGEMENT FOR ISLAMIC BOARDING SCHOOL EDUCATION PATTERNS IN THE DEVELOPMENT OF EDUCATION IN INDONESIA.**
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Islamic boarding school as an educational institution that is recognized and has a significant share in raising and developing the world of education in Indonesia. The problems faced in writing this thesis are how the legal arrangements for the establishment and operational permits of Islamic boarding schools, how the pattern of education in Salafiyah Islamic Boarding Schools and Modern Islamic Boarding Schools and how the influence of educational patterns in Islamic boarding schools on the development of education in Indonesia. The method used is a normative juridical approach or literature. The results showed that the Islamic Boarding School Operational Permit is regulated with the latest provisions, namely in the Decree of the Director General of Islamic Education Number 3408 of 2018 concerning Technical Guidelines for the Islamic Boarding School Operational Permit. The establishment of Islamic boarding schools must meet at least two elements, namely elements of *Arkanul Ma'had* and *Ruuhul Ma'had*. *Arkanul Ma'had* includes the availability of clerics, religious teachers, boarding schools, mosques, and yellow books. Meanwhile, *Ruuhul Ma'had* includes the spirit of the Republic of Indonesia and nationalism, the spirit of science, sincerity, simplicity, *Ukhwuwah Islamiyah*, independence, freedom and optimism, and the spirit of balance. The pattern of education in the Salafiyah Islamic Boarding School is basically still using traditional methods which include the method of *wetonan*, *sorogan*, *muhawarah*, *muzakarah* and the method of *majelis taklim*. On the other hand, Salafiyah Islamic boarding schools can be characterized by the involvement of the students in the training of mental exercises (*riyadlah*). Whereas in the Modern Islamic Boarding School basically it is equipped with modern systems and methods, so that it can provide a critical and broad-minded nuance for its students. In addition, the mastery of tools in the form of foreign languages (Arabic and English) which is then used as everyday language is another feature of modern boarding schools. The influence of education patterns in Islamic boarding schools on the development of education in Indonesia is basically very big influence and has an important role in the national system. The purpose of Islamic education as stipulated in Law Number 20 of 2003 concerning the National Education System. Chapter 2 Article 3 is to develop capabilities and shape the dignified character and civilization of the nation in the context of developing the intellectual life of the nation and as a contributor in shaping quality human beings, having faith and piety, noble personality, and independence. Salafiyah Islamic boarding schools should improve and be more open to face the current social changes that occur but still keep them in the corridors of Islam, remembering that Salafiyah Islamic boarding schools are part of educational institutions which certainly have contributed quite influential education in shaping the younger generation of noble character. Whereas for Modern Islamic Boarding School applying the concept of Islamic boarding school become an alternative choice as a model for developing future boarding school.