

ABSTRACT

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Hubungan antara *Self-Regulated Learning* dan *Self-Efficacy* dengan Prestasi Belajar Siswa SMA 'X' Jurusan IPS di Tangerang. Dr. Heni Mularsih, M.Psi, Psi & Niken Widiastuti, M.Si., Psi. Program Studi S-1 Psikologi, Universitas Tarumanagara, (i-xii; 58 halaman; P1-P5; L1-L62)

Learning achievement is the culmination of a person's learning outcomes that can reflect the success of student learning toward a predetermined learning objective. The purpose of this study is to determine the relationship between self-regulated learning and self-efficacy with the achievement of 'X' high school students majoring social sciences in Tangerang. There is a public response which says that science students have better learning achievement than social science students. This research is a non experimental quantitative research that includes 204 students of class X and XI using a saturated sampling technique. The instrument used to measure self-regulated learning variables is the MSLQ modified by researchers, while the self-efficacy variable using a scale designed by the research and measurement of Tarumanagara University Faculty of Psychology modified by researchers. Data analysis technique in this research is correlation and different test. The results showed that self-regulated learning and self efficacy have significant relationship with $r(204)=.54$, $p=.00<.01$. However, in this study, it was found that self-efficacy had significant relation to learning achievement with $r(204) = .17$, $p = .01 < 0.05$.

Keywords: self-regulated learning, self efficacy, learning achievement, high school students majoring in social sciences