

ABSTRACT

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The Role of School Well-Being towards Academic Achievement in High School Students of Acceleration Program; Sri Tiatri, Ph. D., Psychologist & Niken Widiaastuti, M. Si, Psychologist. Undergraduate Program in Psychology Tarumanagara University. (i-ix; 42 pages, P1-P4, L1-L-21)

School well-being is a subjective assessment of students to their school that includes dimensions of having (school conditions), loving (social relationships), being (self-fulfilment) and health (health status) (Konu & Rimpela, 2002). School well-being can explain the internal and external factors that can affect students academic achievement. This research aims to see the role of *school well-being* towards academic achievement in high school students of acceleration program. This research was conducted in National High School of Jakarta and Tangerang, involving 56 students using quantitative research method. Results of the analysis shows that there's role significantly of school well-being towards academic achievement in high school of acceleration program. Based on regression test, there's 18.4% role of school well-being towards academic achievement and the others affected by another factors.

Keywords : School Well-Being, Academic Achievement, Acceleration Students