

ABSTRACT

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The correlation between school well-being and emotional intelligence with self-adjustment on first year migrant student; Erik Wijaya, M. Si.; Bachelor degree in psychology, Tarumanagara University, (i-xv; 71 pages; R1-R3; Appdx 1-40)

The purpose of this study is to determine the correlation between school well-being and emotional intelligence with self-adjustment on first year migrant student. The school well-being is an individual assessment related to the state of school environment. Emotional intelligence is an ability to feel and expression the emotion properly. Self-adjustment is an individual condition to balance themselves with the environment. This study was conducted on 420 first year migrant student. This study uses correlation design of non experimental quantitative method and being analyzed with Pearson Correlation. The result of data analysis showed that there was significant positive correlation between school well-being and emotional intelligence with self-adjustment in first year migrant student. The result has showed that school well-being and self-adjustment was $r(420) = 0.460, p < 0.05$ and emotional intelligence and self-adjustment was $r(420) = 0.704, p < 0.05$.

Key words: School Well-being, Emotional Intelligence, Self-adjustment, and First Year Migrant Student