

Abstrak

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Correlation Between social Skill, Learning Motivation, and Achevement in University Students (study casus in Univerisity Student X); Sri Tiatri, Ph. D., Psi & Erik Wijaya, M. Si. Program Studi S-1 Psikologi, Universitas Tarumanagara, (i-xii; 63 halaman, P1-P4, L1-L-61).

Social skill is ability to interact with other people in social context using special ways which can be socially accepted or valued. Learning motivation is kind of behavior directed to achieve goals in academy activity which is meaningful, useful, and can gain advantage from that activity. Achievement is influenced by internal and external factors. From that statement we can conclude that motivation is part of the internal factors and interactions with environment is part of the external factors. Thus, interactions with environment need social skills. The purpose of this study is to acknowledge the correlations between social skills, learning motivation, and achievement in univeristy students. The participant in this study are 250 university students from one of university in west jakarta. Data's were collected using questionnaire. The result shows that there is a significant & positif correlation between social skill and learning motivation ($r=0,244$, $p=0,000$), there is not a significant correlations between social skill, learning motivation and learning achievement ($r=0,044$, $p= 0,501$), there is a negative correlations between learning motivation and learning achievement ($r=-0,225$, $p= 0,000$). The conclusions of this study are learning achievement is not just influenced by motivation and individuals with high social skill can be motivated by the source from the environment (extrinsic motivation).

Keywodrs: *Social Skill, Learning Motivation, and Achievement*

