

Abstract

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Correlation between self-efficacy, task engagement, and achievement (Study at the University of X Faculty Y in Jakarta). (Rahmah Hastuti, M.Psi). Program S-1 Psikologi Universitas Tarumanagara (i-xiii, 54 pages, R1-R3, Appendix 1- Appendix 61)

The purpose of this study was to determine the relationship between *self-efficacy* relationship, *Task engagement* and achievement in faculty Y using KBK as the lecture system. Thus study included 120 students who participated in making the questionnaire. This research was conducted in Jakarta by using convenience sampling techniques were conducted in November 2013. The results showed that there is a positive relationship between *self-efficacy* and *task engagement* with $r = 0,495$ and $p = 0$, the positive relationship between *self-efficacy* and achievement with $r = 0,277$ and $p = 0,2$ and a positive relationship between *task engagement* and achievement the value or $r = 0,293$ and $p = 0,1$. Thus, the conclusion of this research is the higher the *self-efficacy* and *task engagement*, the achievement in study is also higher, the lower the *self-efficacy* and *task engagement*, the achievement in study is also lower.

Keywords: self-efficacy, task engagement, and achievement.