

Evaluation of the Community-Based Learning Program Affecting Students' Teamwork Behavior at SMP X Depok

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Abstract

Community-Based Learning (CBL) program is one of implemented activities at SMP X Depok to facilitate students in apply model Pendidikan Holistik Berbasis Karakter (PHBK) in the community. Teamwork is one of character aspects applied in CBL. The teamwork behavior not yet appeared consistently in all students who have fulfilled *CBL*. Therefore evaluation research conducted to this CBL program. The aim of research is to evaluate the impact of CBL program in student teamwork behavior. The participants were nine grader students who have fulfilled CBL in 2015. Four of 20 participants obtained by purposive sampling based on the higher teamwork behavior questionnaire score (Tarricone & Luca, 2002). Reciprocal determinism (social cognitive theory) to the implementation of CBL used as the evaluation model. The research used observation and interview as data collection technique. Observation technique used check list instrument which included cognitive, behavior and environment factors on work group setting in class, *focus group discussion (FGD)*, and simulation. Interview technique used interview guidelines based on *CBL theory* with the four participants, principals and teachers as supporters of triangulation of data. The results showed that CBL program affecting on improving students' teamwork behavior. The improvement happened on aspects: spirit, togetherness; appreciate each other, and effort to total in doing the group tasks. Meanwhile the other aspect, implementation of a role in group, already exist but not rise because inconsistencies in teamwork behavior.

Key words: program evaluation, community-based learning, character, teamwork, secondary school