

ABSTRACT

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Relationship between autonomy and resiliency of early childhood scholars in Montessori School (Sandi Kartasasmita, M.Psi); Faculty of Psychology, University of Tarumanagara. (71 pages, R1-R4, Appendix 1-35).

The purpose of this research is to find out is there any relationship between autonomy and resiliency of early childhood scholars in Montessori School. This research is using 34 early childhood scholars as subject ($N = 34$). The data is collected by using questionnaire and analyzed by using Pearson Correlation with SPSS 13.00 version. The result shows positive and significant relations between autonomy and resiliency of early childhood scholars in Montessori School ($r = 0,576$; $p < 0,00$). High level of autonomy comes with the high level of resiliency and low level of autonomy comes with the low level of resiliency too.

Key Words: Autonomy, Resiliency, Early Childhood Scholars, Montessori Method of Education