

The Effectiveness of Peer Tutoring towards Students' Entrepreneurship Self-Efficacy Improvement in SMA X, West Jakarta

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Abstract

Work project on Entrepreneurship subject is one that enhances students' creativity as they are purposely trained to express their ideas and make innovations. Executing entrepreneurship project by copying from the internet without any innovations is an indication that students are basically unconfident about their capability to create a masterpiece. Research pertaining peer tutoring is normally conducted in the setting of school subjects, except in entrepreneurship. It is assumed that entrepreneurship subject with peer tutoring method may assist students to easily understand lessons as there is an effective and interactive communication among students in doing the project. The present research aims to figure out the effectiveness of peer tutoring towards students' entrepreneurship self-efficacy improvement in SMA X, West Jakarta. The research employed quasi experimental method to be precise, one group pre-test and post test design through training and questionnaire. The research subjects in the training are 20 students which consist of three students from grade eleven as tutors and seventeen students from grade ten as tutees. Self-efficacy entrepreneurship was measured by questionnaire using Likert scale. The reliability of self-efficacy entrepreneurship measurement tool is 0.923. The results of pre-test and post-test were tested using Paired Sample T-Test where $t = 4.580$ and $p = 0.000 < 0.01$ which means that peer tutoring training is effective in enhancing students' self-efficacy entrepreneurship in SMA X, West Jakarta. It is concluded that peer tutoring method can be implemented in schools in order to enhance students' self-efficacy entrepreneurship.

Keywords: peer tutoring, self-efficacy, entrepreneurship