

ABSTRACT

ESTHER K WIRAWAN. "THE INFLUENCE OF SRL INTERVENTION TO IMPROVE SELF-REGULATION LEARNING ON JUNIOR HIGH STUDENTS"

65 pages+ 4 pictures + 17 charts

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This study aims to determine the effect of SRL interventions in improving learning ability of self-regulation that impact on improving student achievement. Through the intervention program students are trained to do the cycle of self-regulation in learning so as to bring the student to become an effective learner and able to implement strategies in learning. Learning ability of self-regulation in turn can improve the quality of learning and enables pupils to gain maximum performance. This study uses quantitative methods to retrieve a sample of 43 adolescent school students are then selected 8 students to be placed in the experimental group and control group. The results of this study show the influence of SRL interventions in improving learning ability of self-regulation. The results of a given intervention program showed that the experimental group trained SRL succeeded in improving learning ability of self-regulation while the control group did not show any increase in ability to self-regulation learning.

Keywords : self-regulation learning, academic achievement, adolescence

References : 18 (1997-2011)