

## **ABSTRAK**

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**Dukungan Orang tua Dalam Meningkatkan Motivasi Belajar Anak ADHD Usia Sekolah, 151 halaman, L-1 – L-86.**

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Attention Deficit and Hyperactivity Disorder which are known as ADHD are mostly detected in children under 7 years old. Although this ADHD distraction does not effect children intelligence ability, it's characteristics or ADHD symptoms causes children often face learning disability. However, with the existence of children motivation in learning. ADHD children are also capable obtaining achievement. This motivation in learning is effected by parental support factor. Parental support takes form: emotional support, esteem support, instrumental support, and informational support; can increase the learning motivation of ADHD children, in order to develop children learning achievement. Therefore, parents of ADHD children must increase implying supports the research is implemented in two studies. The objective of the first study is showing which parental supports in learning motivation of ADHD children who are succeed or un-succeed. The objectives of second study are designing and implying intervention to mother of ADHD children who is unmotivated by increasing mother's understanding about ADHD, parental support, and learning motivation. Acoording to the intervention, mother can implement intervention independently to the children to increase children motivation in learning. The research and the intervention are initated in 7 March 2009 until 30 May 2009 by giving psychology test to two ADHD middle childhood, interviewing two couple of parents which have ADHD children that are motivated and un-motivated and elaborating intervention using single-subject design on mother of ADHD children who does not have learning motivation to enhance her children learning motivation.

**Keywords:** ADHD, parental supports, learning motivation