

Abstract

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Relationship Between Emotional Intelligence and Academic Achievement with Job Performance in Students Who involved in Student Organizations (Student Representative Council and the Student Executive Board at the University of X); Sri Tiatri PhD., Psi. & Erik Wijaya, M.Sc. S-1 Undergraduate Program in Psychology, Tarumanagara University, (i-xvii; 82 pages, P1-P5, L1-L112)

The purpose of this study was to determine the relationship between emotional intelligence and academic achievement with job performance in students who involved in student organizations. Emotional intelligence is the ability apply the power and sensitivity of emotions. Academic achievement is education outcomes from process learning. Job performance is assesment and evaluation of task. This study involves 284 students who involved in student organizations (Student Representative Council and the Student Executive Board. The results showed first, there is relationship between emotional intelligence and job performance viewed by ourselves ($r=0,32$, $p=0,00$), but there are no relationship viewed by co-worker ($r=0,23$, $p=0,35$, and viewed by leader ($r=-0,13$, $p= 0,01$). Second, there is relationship between academic achievement with job performance viewed by leader student organizations ($r=0,14$; $p= 0,00$),but there is no relationship viewed by ourselves ($r= -0,01$, $p = 0,83$) and viewed by co-worker ($r= 0,07$, $p= 0,2$). While there is no relationship between emotional intelligence and academic achievement with job performance in terms of co-workers. Third, there is no relationship between emotional intelligence and academic achievement on students ($r= 0,06$, $p= 0,85$).

Keywords: Emotional Intelligence, Academic Achievement, and Job performance, Student Representative Council, Student Executive Board, Students Organizations